

Message from the Head

Welcome to the latest issue of the EPC Newsletter. As you may know, I am new to my role as department head, having started in February. It is an honor to take on this role for EPC. Our faculty are passionate teachers and researchers, dedicated to making the world a better place through their teaching and scholarship. Further, we continue to have excellent applicants and accepted students who join us in making the world a better place.

In this newsletter, you will find stories of faculty, student, staff, and alumni accomplishments. You can learn more and keep informed through our departmental website and Facebook page.

I want to take this moment of writing to acknowledge Ralph Brockett, who served as interim department head for the past few years. We accomplished great things under Ralph's leadership. Ralph has returned to his faculty role, but will always be appreciated for his kindness and caring during his years as interim department head.

I also want to acknowledge Joel Diambra, who served as associate department head with Ralph, and then continued with me up to June 30. I appreciate Joel's hard work as well as his good humor.

Further, I want to introduce and state my appreciation for our EPC leadership team: associate department heads Merilee McCurdy & Lisa Yamagata-Lynch, our new administrative coordinator, Whitney Denton, and our retiring administrative coordinator, April Phillips – who we will miss greatly. I believe in collaborative, team decisions. We are a hard-working team, keeping EPC strong for our new and continuing students, alumni, faculty, and staff.

I wish you all an excellent new academic year!



Jeff L. Cochran, PhD
Department Head

Across the Department

Department Head

A search for the permanent department head in Educational Psychology and Counseling was announced by Dean Rider in August 2016. The search committee was chaired by Jeff Fairbrother, interim associate dean. Committee members included: **Beverly Cate**, **Melinda M. Gibbons**, **Kendall Hauck**, **Merilee McCurdy**, **Mitsunori Misawa**, and **Shawn L. Spurgeon**.

Jeff L. Cochran, professor, was chosen as EPC's new department head. He said, "I feel proud to be selected to lead EPC. We are a very impressive group of scholars and teachers. It is an honor to have this leadership role." Cochran began his new role in February 2017.

Associate Department Head(s)

On July 1, 2017, **Joel F. Diambra**, associate professor, stepped down as the associate department head and director of graduate studies. EPC now has two new associate department heads – associate professor **Merilee McCurdy** and professor **Lisa Yamagata-Lynch**.

McCurdy will be representing EPC on the CEHHS Curriculum Review Committee (CRC) changes and continue to chair the EPC Award Committee. She said, "I really am honored to serve as an Associate Department Head. It is a big responsibility and one that I take seriously...I look forward to starting this new academic year!"

Yamagata-Lynch will be serving as the director of graduate studies. She said, "I am looking forward to

getting to know our students, staff, and faculty in new ways that I have not had an opportunity in the past, and supporting open communication between all of them and the department leadership team.”

Administrative Coordinator

April L. Phillips has officially retired after 26 years with EPC. She said, “During my time at UT, I have worked with so many wonderful staff, faculty, and students. I won’t miss IRIS much at all, but I sure will miss not seeing my great co-workers on a regular basis after I retire. They are truly treasures.”

Whitney Denton has been hired to fill the administrative coordinator position within the department. She is a graduate of the Adult Education program, and will be joining us after three years with the Tennessee Teaching and Learning Center. Denton said, “I want to thank the department for this opportunity, and I look forward to many years of dedicated work.”

Program Transition

Over the fall 2016 semester, two academic programs have begun a transition to the Department of Theory and Practice in Teacher Education (TPTE) – Cultural Studies in Educational Foundations (CSE) MS program and the Cultural Studies in Education Graduate Certificate. Faculty members Ashlee B. Anderson and Barbara Thayer-Bacon have also moved to TPTE.

The Learning Environments and Educational Studies (LEEDS) PhD program will remain with EPC. The plan is for LEEDS to become separate PhD programs – one housed within TPTE and another housed within EPC. Professor, Lisa Yamagata-Lynch, is the new program coordinator of LEEDS. Yamagata-Lynch, McCurdy, and Cochran are working as quickly as possible to develop the new doctoral program, in order to take care of our students and to keep UT at the forefront of Learning, Design, and Technology.

Awarded Grants

Carlton, G., Jackson, J., & **Holcombe, J.** \$1,388,675 (2017, July – 2019, June). FNP CANDL: Clinical Academic Network for Developing Leaders. Grant awarded by the HRSA – Health Resources and Services Administration. The FNP CANDL program

addresses the ANEW purpose of forming innovative academic practice partnerships to prepare practice-ready primary care FNP via longitudinal primary care clinical experiences that integrate academic and clinical learning and prepare nursing students to provide quality, culturally-inclusive care.

Carruth, E. K. \$25,000. (2016). Innovative learning communities: Promoting connection. Grant awarded by National University System to establish a formal learning community that will allow the Master of Arts in Counseling (MAC) program at City University of Seattle to provide innovative, targeted marketing to community partners, increase enrollment in the MAC program, and increase the quality of the student experience through peer-to-peer writing support.

Cowherd, S. \$797,060. (2017, July – 2018, June). Tennessee Department of Human Services. To provide services to promote the employment of people with disabilities served by the Tennessee Department of Human Services, Division of Rehabilitation Services.

Crawford, L. \$270,759. (2017, April – 2021, June). Tennessee Department of Education. To provide event planning and management services for Coordinated School Health events.

Crawford, L. \$136,812. (2017, February – 2017, June). Tennessee Department of Education. To provide registration and training support for TN Department of Education Summer Trainings for Math and ELA Standards.

Crawford, L. \$270,759. (2017, April – 2021, June). Tennessee Department of Education. To provide event planning and management services for Coordinated School Health events.

Crawford, L. \$39,465. (2016, August – 2017, April). State Collaborative on Reforming Education. To provide registration and training support for TN Department of Education Leadership Courses.

Crawford, L. \$1,412,191. (2016, July – 2020, June). Tennessee Department of Education. To provide event planning and management services for Career and Technical Education events.

Crawford, L. \$1,308,909. (2017– 2022, June). Tennessee Department of Education. To provide event planning and management services for the state's annual Partners in Education (PIE) Conference.

Jaquett, C. M. \$1,000. (2017, February). The relative effectiveness of group contingencies on academic performance, engagement, and disruptive behaviors. National Association of School Psychologists Graduate Student Research Grant). Advisor and Project Supervisor, Christopher Skinner.

Kohring, A. \$67,017. (2017, July – 2018, June). UT Boling Center for Developmental Disabilities. To provide trainings and technical assistance for transition and self-determination services.

Marshall, R., & Hersher, M. \$500. (2016-2017). Grant awarded by TCAF (Tennessee Counseling Association Foundation) to the Smokey Mountain Counseling Association to increase membership through a pre-conference event for the SMCA Annual One-Day Conference.

Morrow, J. A. (PI). \$27,000. (2016, September – 2017, August). Revised SAIS data analysis and perceptions of revised SAIS assessment project. University of Tennessee's Office of the Provost (Dr. John Zomchick, Provost – client).

Taylor, K. L. H. \$500. (2016, August). Exploring interventions to preteach diverse names to elementary students. American Academy of School Psychology Memorial Grant Advisor and Project Supervisor, Christopher Skinner.

Centers, Initiatives & Outreach

Appalachian Students Promoting the Integration of Research in Education (ASPIRE)

The ASPIRE program offers scholarships to Appalachian high school seniors with financial need who seek to attend UT Knoxville. We completed the first of our five years of this grant, an S-STEM award from National Science Foundation. Here are some details:

- This was our planning year, and we awarded scholarships to 16 students who will start at UT Knoxville in August 2017. These students are all high-achieving students from rural Appalachian communities who plan to major in an Arts & Sciences STEM major. All also demonstrate financial need.
- Students in the ASPIRE program receive approximately \$9,400 a year, renewable for four years. Students will also engage in mentoring activities and reside in the Discovery Living and Learning Community (a research-focused dorm floor). Students will begin participating in mentored research activities beginning in spring 2018 and continue throughout their undergraduate studies.
- Grant PIs: Erin Hardin (psychology) and **Melinda Gibbons**. Other primary personnel: Marisa Moazen (undergraduate research), Beth Schussler (biology), and Denise Gardner (institutional research). The grant is also a partnership with UT Chattanooga, who will provide scholarships for similar students there.

Center for Literacy, Education & Employment (CLEE)

CLEE's mission is to support continuous improvement in the fields of education and workforce development through training, resources, advocacy, and research. We provided trainings in over 20 states this year, gained new resources, and focused on serving individuals with disabilities in Tennessee. Here are some highlights:

- We received a new multimillion-dollar contract for event planning, management, and logistics to serve K-12 instructors and other program staff in the TN Department of Education.
- Our professional development offerings, to adult basic education instructors and administrators, resulted in training to over 800 individuals, totaling about 2,300 contact hours by CLEE staff and consultants.

- CLEE's disabilities teams have trained 4,172 individuals across 220 training events during the past program year. We also contacted over 660 businesses with potential for hiring individuals with disabilities that resulted in 339 new hires.
- The event planning team and state personnel support team have conducted 13 conferences/meetings across the state reaching approximately 2,000 individuals each in the two largest conferences alone (primarily K-12 teachers and administrators). The event team will be responsible for planning and logistics for over 100 conferences/events in the coming year.

FUTURE Post-secondary Education Program (FUTURE)

FUTURE is a two-year course of study which empowers young adults with intellectual and developmental disabilities to achieve gainful employment in the community through career counseling and developing their academic, vocational, and decision making skills. Here are some updates:

- We graduated our fifth class of students this year – these seven students earned a Postsecondary Educational Certificate from UT Knoxville.
- FUTURE continues to enroll students for the incoming academic year, providing access to postsecondary opportunities for young adults with intellectual and/or developmental disabilities (I/DD).
- The program is overseen by Dave Cihak (special education), **Melinda Gibbons**, and **Brian Wilhoit** under the daily direction of program director **Tom Beeson**.

Possibilities in Postsecondary Education and Science (PiPES)

PiPES is a project that seeks to make a positive difference in East Tennessee by providing opportunities for tenth- and eleventh-grade students in Campbell and Union counties to explore STEMM careers (science, technology, engineering, math, and medical science) and to promote college awareness. Here are some examples:

- We held our 2nd annual PiPES summer camp in June at UT Knoxville. We had 50 high school students from Campbell and Union Counties with us for three days, learning about college-going and STEM careers. They heard from admissions and financial aid, toured campus, participated in team-building activities on the Ag campus, learned from guest speakers from UT Athletics and Ask a Scientist, toured various engineering and science labs, and engaged in learning activities led by our undergraduate and graduate camp counselors.
- During the 2016-17 academic year, PiPES provided multi-week college-going and STEMM awareness programming to nearly 600 10th graders at Jellico, Campbell County, and Union County high schools. Programming was led by doctoral students in Counselor Education and Counseling Psychology and assisted by undergraduate volunteers. PiPES also engaged in Science-in-Action activities with 11th grade science teachers and leadership programming through our PiPES Ambassadors groups.
- PiPES is supported through a Science Education Partnership Award (SEPA) from National Institutes of Health (NIH). Co-PI's are **Melinda Gibbons** and Erin Hardin (psychology).

Possibilities in Postsecondary Education and Science (PiPES) Community

PiPES Community is a one year grant funded by Appalachian Regional Commission through East Tennessee Development District. We have:

- Provided after-hours career counseling and advising to Jellico and Union County communities.
- Partnered with the local high schools and public libraries in these communities to provide our services.
- Received a no-cost extension to continue providing services for the 2017-18 academic year.

- Provided all services through two doctoral students, overseen by co-PIs Erin Hardin (psychology) and **Melinda Gibbons**.

University-Assisted Community School (UACS)

UACS at Inskip Elementary has many unique programs in place benefitting our students, families, and surrounding community. Here are three we would like to highlight:

- After-School Tutoring has doubled in size and ended the 2016-17 school year serving approximately 50 students five days a week. These tutoring services are targeted to 2nd through 5th graders in reading and math. Our instructors plan lessons that correlate with the skills students work on during the regular school day. We use traditional academic methods, along with several different types of enrichment programming, such as art, music, nutrition, gardening, and a partnership with Girls Inc.
- The Community Garden provides hands-on education and is constantly expanding to increase food production. As of this spring, we had already grown over 60lbs of food, all of which is distributed to the students that work with us in gardening and nutrition classes.
- Our Performing Arts program finished its first full year by providing approximately 30 students the opportunity to learn a variety of theater, music, circus, and dance skills. We performed two musicals – “The Big Chill” in December 2016 and “It’s a Jungle Out There” in May 2017. We also took our show on the road, visiting the Arnstein Jewish Community Center and UT Knoxville with shortened performances.

Word on the Web

Summer 2016 Graduates

The Department of Educational Psychology and Counseling wants to congratulate the graduates from nine of our programs who earned their degrees during the summer 2016 semester.

Congrats!

McCallum Honored as UGA Alumni of Distinction

R. Steve McCallum, professor in School Psychology, was one of eight honored with the 2016 Alumni of Distinction Award by the University of Georgia (UGA) Graduate School.



Fall 2016 Graduates

The Department of Educational Psychology and Counseling wants to congratulate the graduates from ten of our programs who earned their degrees during the fall 2016 semester.

Congrats!

Hammon Chosen as Chair of United Way of Blount County

EPC clinical assistant professor, **Mary Catherine “Cathy” Hammon**, has become the 2017 Chair of the United Way of Blount County Board of Directors. We asked her to reflect on some past and current experiences with the organization.



Cochran Chosen as New Department Head

Jeffrey L. Cochran, professor, is the new Educational Psychology and Counseling (EPC) Department Head. Cochran came to UT Knoxville and joined EPC in 2006. We asked him some questions about this new role.



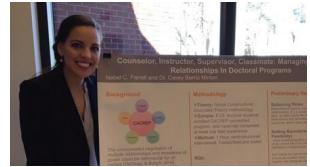
Moralejo Wins CSI Leadership Fellow

Jennifer Moralejo, PhD candidate in Counselor Education, has been chosen as one of ten Chi Sigma Iota (CSI) Leadership Fellows. She is currently the social chair of Upsilon Theta, the CSI chapter at UT Knoxville. Moralejo also serves on the workshop committee and strategic planning committee.



Farrell Places First at Research Colloquium

Isabel C. Farrell, PhD student in Counselor Education, won first place for her poster presentation at the 13th Annual Graduate Student Research Colloquium hosted by the College of Education, Health, and Human Sciences.



Barrio Minton Receives ACA National Award

Casey Barrio Minton, associate professor, is the 2017 recipient of the American Counseling Association (ACA) Arthur A. Hitchcock Distinguished Professional Service Award. This award honors service by an ACA member at the local, state, or national level in promoting the well-being of the counseling profession.



Rocconi Wins SGA Award

Louis Rocconi, assistant professor, won the UT Student Government Association (SGA) Open Education Award at a ceremony co-hosted with University Libraries on April 18.



[Yamagata-Lynch Chosen as OIT Fellow](#)

Associate professor, **Lisa Yamagata-Lynch**, was selected as one of two Office of Information Technology (OIT) Faculty Fellows for the 2016-17 academic year. We asked her about her experiences so far, and her plans for the future.



[Dascomb Wins First at Global Experiences Conference](#)

Amanda Dascomb, PhD candidate in the Learning Environments and Educational Studies (LEEDS) program, won first place for her research poster presentation at the 2017 Global Experiences Conference – an event co-sponsored by the UT Honors and Scholars programs.



[Nelson Awarded NAJA Graduate Scholarship](#)

Jessica Nelson, master's student in the Clinical Mental Health Counseling program, was awarded the National Association of Junior Auxiliaries (NAJA) Graduate Scholarship.



[Upsilon Theta Wins CSI Outstanding Individual Program Award](#)

The Upsilon Theta Chapter of Chi Sigma Iota (CSI), is the 2017 recipient of the CSI Outstanding Individual Program Award for its engagement with the Odd Fellows Cemetery Project. Two people were integral to this award – current service chair **Justin Hawkersmith**, and past service chair **Kevin Webster**.



[EPC Members Commended at Faculty & Staff Recognition Ceremony](#)

Eighteen members of EPC were commended at the College of Education, Health, and Human Sciences Faculty and Staff Recognition Ceremony on April 27, 2017.

Congrats!

[EPC Represented at CEHHS Educators Hall of Honor](#)

At the College of Education, Health, and Human Sciences (CEHHS) Educators Hall of Honor, **John M. Peters**, professor emeritus, was inducted, and a speech was made by Educators Hall of Honor scholarship recipient **Andrea L. Arce-Trigatti**, PhD student in Learning Environments and Educational Studies (LEEDS).



Six EPC Members Awarded at Chancellor's Honors Banquet

Four faculty members and two doctoral students from the Department of Educational Psychology and Counseling were recognized at the Chancellor's Honors Banquet on April 19, 2017.



Spring 2017 Graduates & Certificate Recipients

The Department of Educational Psychology and Counseling wants to congratulate the graduates and from six of our programs who earned their degrees and recipients from four of our graduate certificate programs who complete necessary requirements during the spring 2017 semester.

Congrats!

Painter Wins CE&S Editorial Fellow

Everett Painter, PhD candidate in the Counselor Education program, was selected as the 2017-18 Counselor Education and Supervision (CE&S) Editorial Fellow.



EPC Alumnus Wins Teaching and Research Awards

Chad Luke, associate professor, won the Tennessee Technological University (TTU) Outstanding Faculty Award in Teaching and the College of Education Research and Creative Endeavors Award. Luke is an alumnus of the Counselor Education program and has been at TTU, in the Department of Counseling and Psychology, for six years.



Denton Chosen as Administrative Coordinator

Whitney Denton has been hired to fill the administrative coordinator position within the Educational Psychology and Counseling Department. Denton is a graduate of the Adult Education program, and will be joining us after three years with the Tennessee Teaching and Learning Center. We asked her some questions about her new role, which begins July 31, 2017.



2017-18 EPC Fellowship/Scholarship Recipients

Congratulations to the 2017-18 fellowship/scholarship recipients from the Educational Psychology and Counseling Department!

Congrats!

EPC Spotlights



Alyssa Chapman Adorati | Applied Ed Psychology



Sara Nasrollahian Mojarrad | Adult Learning



Chad Luke | Counselor Education



Sinead Angela Doherty | School Counseling



Samantha Turnbull | School Psychology



Lynda Tutko Forrester | Applied Ed Psychology



Glenn Hathaway | Instructional Technology



Emily Beasley Wilson | Clinical Mental Health Counseling



Linda Gehron | Adult Education



Renee Oliver Hawkins | School Psychology



Cory L. Parker | Rehabilitation Counseling



Sherry Marlow Ormsby | Evaluation, Statis & Measurement



Ashlee B. Anderson | Learning Environments & Ed Studies



Sherrie L. Bruner | Counselor Education

Alumni Spotlight



Joel Simmons | Rehabilitation Counseling

Alumni Spotlight



Amber Love | School Counseling

Student Spotlight



Amanda Johnson-Praino | Instructional Technology

Alumni Spotlight



Lisa Shipley | Instructional Technology

Alumni Spotlight



Steven Frye | Adult Learning

Alumni Spotlight



Erin Mehalic Burr | Evaluation, Statis & Measurement

Student Spotlight



Sue Culpepper | Adult Education

Student Spotlight



Jaewoo Do | Learning Environments & Educational Studies

Student Spotlight



Jordan Beth Sherrod | Clinical Mental Health Counseling

Student Spotlight



John J. Humphrey | Applied Educational Psychology

Publications

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Misawa, M. (2017). Crossing the Pacific Ocean: A queer man of color's journey of crossing borders in higher education in the United States. In W. DeJean & J. Sapp (Eds.), *Dear gay, lesbian, bisexual, and transgender teacher: Letters of advice to help you find your way* (pp. 193-199). Charlotte, NC: Information Age Publishing, Inc.

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Misawa, M. (2017). Investigating technology usage and perceptions on cyber-mobbing in higher education in the United States among college-age youth: A correlational study at a research institution. In M. Misawa (Ed.). Justice for all: Practicing anti-bullying and anti-violence education to create civil environments for adult learners. *Proceedings of the Second Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference* (pp. 42-55). Norman, OK. [Paper version]

Mofield, E., **Parker Peters, M.**, & Chakraborti-Ghosh, S. (2016). Perfectionism, coping, and underachievement in gifted adolescents: Avoidance vs. approach orientations. *Educational Sciences*, 6, 1-22. doi:10.3390/educsci6030021

Moret, L. (2017, March 7). Anxiety and imposter syndrome: Perspective is everything. *Work Healthy UT*. Retrieved from <http://workhealthy.blogs.tennessee.edu/2017/03/07/anxiety-and-imposter-syndrome-perspective-is-everything/>

Moret, L., Overton, D., & Clark, S. (2017). Let's talk QUAL: Pedagogy for embracing qualitative methodological dialogue [Abstract]. *The Qualitative Report*. Retrieved from <http://nsuworks.nova.edu/tqrc/eighth/day1/23/>

Nasrollahian Mojaran, S. (2017). [Review of the book Advancing social justice: Tools, pedagogies, and strategies to transform your campus.] *Journal of Adult Learning*, 28(1), 41-42.

Redekop, F., **Luke, C.**, & Malone, F. (2017). From the couch to the chair: Applying psychoanalytic theory and practice in vounseling. *Journal of Counseling & Development*, 95(1), 100-109.

Skolits, G. J., Morrow, J. A., Moret, L., Kidder, K., & LoRe, S. (2017). Caring in field research: Acknowledging and managing a major tension of practice [Abstract]. *The Qualitative Report*. Retrieved from <http://nsuworks.nova.edu/tqrc/eighth/day2/31/>

Sohn, B. K., Greenberg, K. H., Thomas, S. P., Pollio, H. R. (2017). Hearing the voices of students and teachers: A phenomenological approach to educational research. *Qualitative Research in Education*, 6(2), 121-148.

Sohn, B. K. (2017). Review: Phenomenology as qualitative research: A critical analysis. *Issues in Mental Health Nursing*, 38(6), 528-529.

Sun, Q., & Roumell, E. A. L. (2017). Interrupting the mindset of educational neocolonialism: Critical deliberations from East and West international adult educators. *Asia Pacific Education Review*. doi:10.1007/s12564-017-9482-9

VanMaaren, V. G., Jaquett, C. M., & Williams, R. L. (2016). Course characteristics most likely to contribute to positive course evaluations. *Innovative Higher Education*, 41, 425-440.

Webster, K. W. (2017, January 27). [Review of the book Mothers who kill their children: Understanding the acts of moms from susan smith to the "prom mom" by C. L. Meyer and M. Oberman]. *Chi Sigma Iota Books That Make Me a Better Counselor*. Retrieved from <http://www.csi-net.org/forums/Posts.aspx?topic=1330662>

Williams, R. L. (2016). Retrospective integration of research conducted on a multi-section educational psychology course over a fifteen-year period. *Innovative Higher Education*, 42(3), 207-224. doi:10.1007/s10755-016-9383-7

Yamagata-Lynch, L. C., Do, J., Deshpande, D. R., Skutnik, A. L., Murphy, B., & Garty, E. (2017). Narrative inquiry with activity systems: A story about net neutrality. *International Journal of Qualitative Methods*, 16(1), 1-11.

Yamagata-Lynch, L. C., Skutnik, A. L., Garty, E., & Do, J. (2016). Interactionist qualitative research as a semiotic mediated activity. *SAGE Open*, 6(3), 1-14. doi:10.1177/2158244016666889

York, C. S., **Yamagata-Lynch, L. C.**, & Smaldino, E. S. (2016). Adult reflection in a graduate-level online distance education course. *Reflective Practice*, 17(1), 40-58.

Zilvinskis, J., & **Rocconi, L. M.** (2017). Utilizing survey research and multilevel modeling to explore the relationship between institutional rank and student engagement. *SAGE Research Methods Cases*. Retrieved from <http://dx.doi.org/10.4135/9781473969759>

Presentations

Adams, C. R. (2016, September). *Trauma informed-care in offender counseling*. 60-min webinar presentation for the International Association of Addictions & Offender Counselors. Recording available at <https://iaaoc.webex.com/iaaoc/lse.php?RCID=aa7d82d31a6be1f1242b92fbb5523d39>

Adams, C. R. (2016, October). *Preparing trauma-informed counselors*. 50-min presentation at the annual conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.

Adams, C. R., Szepe, A. A., & York, A. (2016, November). *Trauma and relationships: Interpersonal neurobiology put into practice*. Poster presentation at the annual Tennessee Association for Counselor Education and Supervision, Murfreesboro, TN.

Al-Aseer, J. A. (2017, June). *Impact of a dialogue focus during an action research conference*. Action Research Network of the Americas Conference and Global Assembly for Knowledge Democracy, Cartagena, Colombia.

Al-Aseer, J. (2016, July). *Using service-learning to educate students about cultural sensitivity, build a framework of effective community engagement, and improve psychological wellbeing*. International Congress of Psychology, Yokohama, Japan.

Andrews, J. L., & Misawa, M. (2017, June). *Subtle bias: Exploring the characteristics of microaggressions in adult and higher education*. The 2nd

Annual Pre-Conference of Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education, Norman, OK.

Andrews, J. L. (2016, November). *MicroInequities: When sweating the small stuff matters*. The 65th Annual Conference of the American Association for Adult and Continuing Education (AAACE), Albuquerque, NM.

Arikan, R., Jagiello, D., Wisner, D., Saidi, A., & **Smith, T. L.** (2016, October). *Designing an effective team for evaluation: The importance of team norms*. Ignite presentation presented at the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Aronson, B., Sohn, B. K., Sander, S., & Shabazz, S. (2016, November). *Complicating the labors of teaching: Challenges in higher Ed, K-12, and corrections*. Poster submitted to the Annual Meeting of the American Educational Studies Association, Seattle, WA.

Banks, B., & Diambra, J. F. (2017, March). *An exploration of suicide response preparedness in pre-practicum counseling students*. American Counseling Association, San Francisco, CA.

Banks, B., & Diambra, J. F. (2016, October). *An exploration of suicide response preparedness in pre-practicum counseling students*. Southern Association of Counseling and Supervision, New Orleans, LA.

Barrio Minton, C. A., Bruner, S. L., & Wachter Morris, C. A. (2016, September). *Researching counselor education: A systematic, critical content analysis of methodology*. Association for Assessment and Research in Counseling National Research Conference, Ft. Lauderdale, Florida.

Barrio Minton, C. A., Gibson, D. M., & Wachter Morris, C. A. (2017, March). *Practical approaches to evaluating student learning outcomes in counselor education*. American Counseling Association annual conference, San Francisco, California.

Barrio Minton, C. A., Gibson, D. M., & Wachter Morris, C. A. (2016, September). *Evaluating student learning outcomes in counselor education*. Association for Assessment and Research in Counseling annual conference, Ft. Lauderdale, Florida.

Barrio Minton, C. A., Gibson, D., & Wachter Morris, C. A. (2016, October). *Evaluating student learning outcomes: Mini-intensive*. Southern Association for Counselor Education & Supervision Preconference, New Orleans, Louisiana.

Bell, C. M., **Holcombe, J. M.**, Wolfe, S. C., Basham-Saif, A. C., & Maxwell, R. A. (2017, February). *Formalizing the trauma bay: Does it help?* Southeastern Surgical Congress, Nashville, TN.

Bell, C. M., **Holcombe, J. M.**, Ray, N. K., Boehm, P. E. Jr., & Maxwell, R. A. (2017, February). *Propofol use in severe traumatic brain injury is associated with decreased mortality*. Southeastern Surgical Congress, Nashville, TN.

Bell, S. M., & **McCallum, R. S.** (2016, November). *Community engagement: A university – Boys and Girls Club partnership to ameliorate summer reading loss*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Lexington, Kentucky.

Bell, S. M., **McCallum, R. S.**, **Mingo, M.**, & Ewing, B. (2017, February). *Can CBMs used in RtI adequately screen for intellectual giftedness?* Paper presented at the annual meeting of the National Association of School Psychologists. San Antonio, TX.

Benjamin, S., & **Moret, L.** (2017, June). *Yes-and-ing fieldwork: Using improvisational games to assist researchers and novice evaluators*. Critical Tourism Studies Conference, Mallorca, Spain.

Blair, E. J. (2017, June). *Social justice in action: Transformative teacher leadership in the Dominican Republic, Jamaica and the United States*. Paper Presentation at the International Association for Intercultural Education, Angers, France.

Blair, E. J. (2017, March). *Teaching in the country: A critical analysis of the experiences of rural teachers in the United States and Jamaica*. Paper Presentation at the (Inter)National Conference on Educational Leadership and Management, Kingston, Jamaica.

Blair, E. J. (2017, February). *Transformative teacher leadership in the Dominican Republic, Jamaica and the United States: Impact on school reform efforts*. Paper Presentation at the Southeastern Philosophy of Education Society Annual Meeting, Knoxville, Tennessee.

Blair, E. J. (2016, November). *Teaching in the country: A critical analysis of the experiences of rural teachers in the United States and Jamaica*. Paper Presentation at the American Educational Studies Association Annual Meeting, Seattle, Washington.

Blair, E. J. (2016, November). *“Sorry miss, I am late again”: Jamaican perceptions regarding the importance of time and place in the country*. Paper Presentation at the American Educational Studies Association Annual Meeting, Seattle, Washington.

Blonder, M., **Skinner, C. H.**, Ciancio, D., **Turnbull, S.**, **Scott, K.**, **Jaquett, C.**, **Ruddy, J.**, & **Thompson, K.** (2017, May). *A comparison of comprehension accuracy and rate: Repeated readings and listening-while-reading in second-grade students*. Paper presented at the annual meeting of Applied Behavioral Analysis International, Denver.

Blueford, J., & **Thacker, N.** (2017, April). *How children process grief with involvement in post-death rituals*. Presented at the Association for Death Education and Counseling, Portland, OR.

Bongbinsin, M. B., Scheffen, K., & **Smith, T. L.** (2016, October). *Guidelines for how to get stakeholders involved without turning them into evaluators themselves*. Birds of a Feather presentation submitted to the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Browarnik, B. L., Mingo, M. A., Bell, S. M., & **McCallum, R. S.** (2017, February). *Universal nonverbal intelligence test-group ability test: Examining concurrent validity*. Paper presented at the annual meeting of the National Association of School Psychologists. San Antonio, TX.

Brown, E. C. (2017, March). *Experiences of loss for children of incarcerated parents*. Session presented at the American Counseling Association Conference, San Francisco, CA.

Brown, E. C. (2016, November). *Help children of incarcerated parents*. Invited webinar presentation for the American School Counselor Association.

Brown, E. C., & Bruner, S. L. (2016, October). *Developing spiritual and religious multicultural competence through supervision*. Session presented at the Southern Association for Counselor Education & Supervision Conference, New Orleans, LA.

Brott, P. E. (2016, November). *Lifestyle apprenticeship: Career development in the elementary school*. Tennessee Counseling Association state conference, Murfreesboro, TN.

Brott, P. E. (2017, March). *Action research: Get a GRIP for demonstrating what you do makes a difference*. Session presented at the Evidence-Based School Counseling Conference, San Diego, CA.

Brott, P. E., Davis, T., & Stone, V. (2017, March). *Growing together: A developmental model for training school counseling site supervisors*. Session presented at the Evidence-Based School Counseling Conference, San Diego, CA.

Boyd, D., Milligan, R., & **Parker Peters, M.** (2017, March). *Shared knowledge: Building a professional community of resources*. Presentation at the American Association of Colleges of Teacher Education Conference, Tampa, FL.

Boyd, D., Delgado, L., & **Parker Peters, M.** (2017, March). *Meeting the needs of today and tomorrow: Increasing teacher diversity*. Presentation at the American Association of Colleges of Teacher Education Conference, Tampa, FL.

Cater, C., & **Adams, C. R.** (2016, October). *Beginnings count: Infusion of attachment theory throughout counseling curriculum*. 50-min presen-

tation at the annual conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.

Chadwell, M. R., **McCurdy, M.**, & Doll, B. (2016, August). *The impact of treatment exposure, trauma, and caregiver involvement on response to treatment*. Poster session presented at the APA Annual Convention in Denver, Colorado.

Chwat, C. A., VanMaaren, V. G., Ignacio, P. L., Daniels, S., Schwartz-Micheaux, J. E., Auge, M. B., Anderson, L. S., & McCurdy, M. (2017, February). *Can students type? Typing, writing, and technology usage*. Poster Session Presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Clark, J. M., & Wheat, L. S. (2017, June). *Religion and the rainbow: A counselor trainee's journey to help clients reconcile conflicting identities*. Education session presented at the American Counseling Association ILLUMINATE symposium, Washington, DC.

Coleman, T. J. III., Van Mulukom, V., **Holcombe, J. M.**, Silver, C. F., Swanson, S., Hood, R. W. Jr., & Jong, J. (2017, March). *The humanism scale: Measuring nonreligious worldviews*. In T. Coleman and C. van Mulukom (organizers) Whence atheism? Beliefs, reasons, and control in nonbelief symposium. International Convention for Psychological Science, Vienna, Austria.

Colletti, M., **Moret, L.**, Raposo, P., & Truster, T. (2016, November). *Developing your teaching philosophy statement*. Workshop presented for the Post Doctoral Scholars of Oak Ridge National Laboratory, Oak Ridge, TN.

Cowden, C., Thompson, E., **Holcombe, J.**, & Vogel, C. (2017, June). *Stop, collaborate, and listen: The library as core of an interdisciplinary culture*. American Library Association Annual Conference, Chicago, IL.

Crockett, J. E., & **Adams, C. R.** (2016, October). *Promoting therapeutic justice with contemplative programming for incarcerated individuals*. 30-minute poster presentation at the annual conference of the Southern Association for Counselor Education and Supervision, New Orleans, LA.

Dassow, J., Wood, S. J., & **Holcombe, J. M.** (2017, March). *The resident physician approach to polycystic ovary syndrome*. The American Congress of Obstetricians and Gynecologists, Orlando, FL.

DeDiego, A., Burns, E., & Moret, L. (2016, October). *Stories from the field: A narrative inquiry of emergency medical services providers' experiences*. Poster presented at the Southern Association for Counselor Education and Supervision, New Orleans, LA.

Denton, W. S., & White, B. A. (2016, November). *The transformative power of music: Implications for educational development*. Poster session presented at the Professional and Organizational Development in Higher Education Network, Louisville, KY.

DesChamps, T., Cairney, B. E., Hudac, C. M., Ma, R., Wallace, A. S., Troiani, V., DiCrisio, A. S., **Taylor, C. M.**, & Bernier, R. (2017, May). *Atypical neural sensory processing of auditory stimulus change among children with de novo disruptive mutations to SCN2A*. Presented at the International Meeting for Autism Research, San Francisco, CA.

Diambra, J. F., Moralejo, J., Shepard, D., & West, N. (2017, April). *Addressing diversity in clinical supervision*. 1st Annual Graduate School of Education (GSE) Open House.

Edwards, T., Jagiello, D., & **Smith, T. L.** (2016, October). *Get off the Rope: Helping Evaluation Practitioners to Build and Use Tools for Communication and Trust*. Skill Building Workshop presented at the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Elkattah, R., Mohling, S., **Holcombe, J. M.**, Boren, T., & DePasqual, D. (2017, March). *Vaginal extraction index: A predictive model for vaginal extraction of specimens during laparoscopic hysterectomy*. Society of Gynecological Surgeons, San Antonio, TX.

Fain, J. G., & **Parker Peters, M.** (2017, March). *Explore for more: Enhancing student literacy through a school-family-university initiative*. Presentation at the Association for Independent Liberal Arts Colleges of Teacher Education Conference, Tampa, FL.

Farrell, I., Marshall, R., & Truett, N. T. (2017, March). *Reauthoring stories: Using narrative therapy to assist recent young adult immigrants*. American Counseling Association (ACA) Annual Conference, San Francisco, CA.

Fought, R., & **Misawa, M.** (2017, June). *Diversity is the key ingredient: A phenomenological study on leadership effectiveness and development in academic health science libraries in the United States*. Paper presented at the 12th International Congress on Medical Librarianship and the 2017 EAHIL Workshop. Dublin, Ireland, OK.

Fought, R., & **Misawa, M.** (2017, May). *Accepting the leadership challenge: What academic health sciences library directors do to become effective leaders*. Paper presented at the MLA 2017 Annual Meeting. Seattle, WA.

Gibbons, S., Ryan, K., Taylor, K., Beeson, T., Turnbull, S., Skinner, C., Ciancio, D. & Skinner, A. (2016, October). *Self-determined versus fixed 1-s and 5-s response intervals*. Symposium presented at the Tennessee Association for Behavioral Analysis 19th Annual Conference, Nashville, Tennessee.

Gibson, D., **Barrio Minton, C. A.**, & Wachter Morris, C. A. (2016, October). *Eight steps to evaluating student learning outcomes in counselor education*. Southern Association for Counselor Education & Supervision conference, New Orleans, Louisiana.

Gordon, J., O'Reilly, C. Moore, T., Cihak, D., & **Skinner, C.** (2016, October). *Cover-copy-compare and constant time delay: A comparison of multiplication facts interventions*. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Gray, E. C. (2016, November). *Student and instructor experiences with types of teaching and learning in a computer course*. AAACE Annual Conference, Albuquerque, NM.

Greenberg, N., **Greenberg, K., Sohn, B. K.**, Thomas, S., **Murphy, B.**, & Plaas, K. (February, 2017). *The art and science of teaching*. Annual Conference on Higher Education Pedagogy, Blacksburg, Virginia.

Hart, L. A., Chwat, C., Krider, S., Igancio, P., VanMaaren, V., & McCurdy, M. (2016, August). *Performance feedback as a single-subject intervention to improve writing production in students*. Poster session presented at the APA Annual Convention in Denver, Colorado.

Hauck, K., Mingo, M., & Williams, R. (2016, August). *An analysis of the relationship between selected item-sequences and post-course exam performance*. Poster session presented at the American Psychological Association Annual Convention, Denver, CO.

Hawthorne, J., Hightower, C., **Marlow Ormsby, S.**, & Rhodes, T. (2017, June). *General education assessment: Successes and challenges*. Invited panel for Association for the Assessment of Learning in Higher Education; Louisville, KY.

Hinds, A. (2016, November). *CBT as a treatment for sex offenders*. Poster presentation at the Tennessee Association for Counselor Education and Supervision (TACES) Conference, Nashville, TN. *Second place winner at the doctoral level.

Hinds, A., & Spurgeon, S. (2016, September). *Gender dysphoria while incarcerated: Imprisoned by more than just walls*. Poster presentation at the Southern Association for Education and Supervision (SACES) Conference, New Orleans, LA.

Hinds, A. (2016, October). *Gender dysphoria while incarcerated: Imprisoned by more than just walls*. Association for Lesbian, Gay, Bisexual, & Transgender Issues in Counseling (ALGBTIC) Conference, San Antonio, TX.

Hogan, J. L., Joels, C. S., Sprouse, L. R. Jr., Mixon, H., & **Holcombe, J. M.** (2017, January). *Covered stents reduce interventions and improve patency over bare metal stents for mesenteric occlusive disease*. Southern Association for Vascular Surgery, Naples, FL.

Holcombe, J. M., & Levi, A. (2017, February). *Nursing students' comfort and attitudes in dealing with end of life: An evaluation of a training intervention*. Southern Nursing Research Society, Dallas, TX.

Holcombe, J. M., Marlow-Ormsby, S., & Cowden, C. (2016, October). *Evaluation capacity building: Using problem-based learning to develop critical thinking*. American Evaluation Association Annual Conference, Atlanta, GA.

Holcombe, J. M., Levi, A., & Sticher, M. (2016, October). *Religiosity and end of life (EOL): A survey of nursing students' attitudes and perspectives*. Society for the Scientific Study of Religion, Atlanta, GA.

Howard, C. D., Dubriel, S., Staples, C., & **Yamagata-Lynch, L., C.** (2016, October). *Eliciting precedent in instructional design: The case of Bonne Chance*. Paper presented at the Annual Convention of the Association of Educational Communication and Technology, Las Vegas, NV.

Hudac, C. M., DesChamps, T., Cairney, B. E., Ma, R., Wallace, A., Troiani, V., DiCrescio, A.S., **Taylor, C. M.**, & Bernier, R. (2017, May). *Dynamic patterns of attention in children with rare SCN2A genetic variants*. Presented at the International Meeting for Autism Research, San Francisco, CA.

Ignacio, P., Chwat, C., Hart, L. A., VanMaaren, V., Daniels, S., Stanley, L., & McCurdy, M. (2016, August). *The efficacy of training peers to increase verbal requesting behaviors of a child with autism spectrum disorder*. Poster session presented at the American Psychological Association Annual Convention in Denver, Colorado.

Kang. H., **Sun, Q.**, & Lyu, L. (2016, November). *Learning to transform in Easter adult education context*. Paper presented at the 65th Annual Conference of the 65th Annual Conference of the American Association for Adult and Continuing Education (AAACE), Albuquerque, New Mexico.

Kidder, K., & **LoRe, S.** (2016, October). *Evaluating the needs of the Pride Center to encourage a caring campus climate*. OUTstanding Seminar 2016: Let it all OUT, Knoxville, TN.

Kidder, K., LoRe, S., & Li, Wenshu. (2016, October). *Keeping it real: A tale of two students in an experiential PhD program that works for all*. American Evaluation Association (AEA) International Conference, Atlanta, GA.

Kim, J., & **Do, J.** (2016). *Exploring competencies of graduate professors: Focused on convergence content curriculum in national competency standards*. The Convergent Research Society among Humanities, Sociology, Science, and Technology's Autumn Conference, Daejeon, South Korea.

Kim, J., & **Do, J.** (2016). *Reliability and usability of the NCS communication skill performance assessment instrument*. The Convergent Research Society among Humanities, Sociology, Science, and Technology's 10th International Interdisciplinary Workshop Series, Jeju, South Korea.

Kim, J., **Do, J.**, Heo, S., & Yang, Y. C. (2016). *Development of customer satisfaction education program based on the systematic approach to instructional design: Focusing on image making*. The Annual Convention of the Association of Educational Communication and Technology, Las Vegas, NV.

Kim, J., **Do, J.**, Kim, H., & Yang, Y. C. (2016). *The development of NCS communication skills performance instrument*. The Annual Convention of the Association of Educational Communication and Technology, Las Vegas, NV.

Kim, J., Kim, Y., **Do, J.**, & Heo, S. (2016). *Development of customer satisfaction course for improving creativity based on CPS Model: Focusing on image-making*. The Convergent Research Society among Humanities, Sociology, Science, and Technology's 10th International Interdisciplinary Workshop Series, Jeju, South Korea.

Ladd, R., Carmack, R., Campbell, A., & Sykora, J. (2016, October). *Coloring outside the lines: Experiences in going beyond grant requirements to increase youth engagement*. American Evaluation Association Conference, Atlanta, GA.

Lamping, J., & **Smith, T. L.** (2016, October). *Ethical dilemmas and obedience to authority: Examining evaluators' ethical decision making*. Paper presentation presented at the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Lan, T., Meyer, M., Merz, A., & **Taylor, C. M.** (2017, May). *Mapping developmental trajectories in 22q11.2 deletion syndrome*. Presented at the International Meeting for Autism Research, San Francisco, CA.

Little, M. A., & **Parker Peters, M.** (2017, March). *Effects of political mandates on liberal arts EPPS*. Presentation at the Association for Independent Liberal Arts Colleges of Teacher Education Conference, Tampa, FL.

LoRe, S. (2016, August). *Carefully crafted communities: Designing and leading a faculty learning community (FLC) for evaluation and assessment*. TENNAIR, The role of Institutional Research in Higher Education Leadership Conference, Gatlinburg, TN.

LoRe, S., & **Skolits, G.** (2016, October). *It's all about the tweets: Designing and implementing a social media evaluation*. American Evaluation Association (AEA) International Conference, Atlanta, GA.

LoRe, S. (2016, October). *Carefully crafted communities: Designing and leading a faculty learning community for evaluation and assessment*. American Evaluation Association (AEA) International Conference, Atlanta, GA.

LoRe, S., & **Morrow, J.** (2016, November). Workshop: *It's all about that face: Designing and implementing a social media evaluation*. International Conference on Questionnaire Design, Evaluation, and Testing (QDET2), Miami, FL.

LoRe, S., **Kidder, S.**, & **Skolits, G.** (2016, January). *Caring enough to keep it real: A tale of two students in an experiential PhD program that works for all*. The Qualitative Report's International Conference (TQR), Fort Lauderdale, FL.

LoRe, S., **Kidder, S.**, & **Skolits, G.** (2016, January). *Tweet sweet! Implementing a social media evaluation with care*. The Qualitative Report's International Conference (TQR), Fort Lauderdale, FL.

LoRe, S., **Kidder, S.**, & **Skolits, G.** (2016, January). *Carefully crafted communities: Designing and leading a faculty learning community for evaluation and assessment*. The Qualitative Report's International Conference (TQR), Fort Lauderdale, FL.

LoRe, S., **Kidder, S.**, & **Skolits, G.** (2016, January). *Assessing the needs of a university LGBT resource center: Empowering a community and encouraging a caring campus environment*. The

Qualitative Report's International Conference (TQR), Fort Lauderdale, FL.

Luke, C. (2017, June). *Neuro-informed career-focused counseling: Ethical implications*. Paper presented at the Annual Meeting of the National Career Development Associations' Global Conference in Orlando, Fl.

Luke, C. (2017, February). *Neuro-informed counseling: Implications for counseling*. Invited keynote at the Annual Meeting of the Smokey Mountain Counseling Association (SMCA) Conference in Jefferson City, TN.

Marlow Ormsby, S. (2017, July). *Evaluation of developmental education models in Tennessee*. Invited Keynote for the National Association of Community and Technical Colleges; Greenville, SC.

Marlow Ormsby, S. (2016, July). *Employee engagement in higher education*. Paper for the International Congress of Psychology, Yokohama, Japan.

Marlow Ormsby, S. (2016, July). *Tennessee promise and first time freshman persistence scale: Understanding persistence at community colleges*. Paper for the International Congress of Psychology, Yokohama, Japan.

Marlow Ormsby, S., & Cisney-Booth, A. (2016, October). *Deepen your understanding using evaluative rubrics as a tool for evaluation capacity building*. Skill Building Workshop for Paper for the annual meeting of the American Evaluation Association; Atlanta, GA.

Marshall, R. (2016, October). *Emerging adults: Guided imagery for career development*. European Branch of American Counseling Association (EB-ACA) 57th Annual Conference, Geneva, Switzerland.

Marshall, R., & Farrell, I. (2016, September). *Guided imagery for career counseling*. Association for Creativity in Counseling Conference (ACC), Savanna, GA.

Marshall, R., Farrell, I., Hinds, A., & Truett, N. (2016, October). *A case study: StrengthsQuest and resiliency in counselor education cohort models*. Poster presentation at 2016 Southern Association for Counselor Education and Supervision (SACES) Conference, New Orleans, LA.

Marshall, R., & Truett, N. T. (2017, February). *Four women: Phase II ethical considerations on becoming a counselor educator*. Smoky Mountain Counseling Association Annual Conference, Jefferson City, TN.

Merz, A., Taylor, C. M., & Nelson, T. (2017, May). *Implications of using the social responsiveness scale in first-time diagnostic assessment*. Presented at the International Meeting for Autism Research, San Francisco, CA.

Miller, M. J., Stilp, N., Smith, T. L., Wisner, D., & Stoeklen, P. (2016, October). *Let's all be friends: The convergence of evaluation, I-O psychology, & market research*. Paper presentation presented at the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Misawa, M. (2017, June). *Investigating technology usage and perceptions on cyber-mobbing in higher education in the United States among college-sage youth. A correlational study at a research institution*. Paper presented at the Second Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference. Norman, OK.

Misawa, M. (2017, June). *Investigating the characteristics of cyber-mobbing and the perceptions of undergraduate and graduate students on cyber-mobbing in higher education*. Paper presented at the 58th Annual Adult Education Research Conference. Norman, OK.

Misawa, M. (2017, May). *An insider-outsider relationship within the qualitative research process: Positionality for sociocultural power analysis*. Paper presented at the 13th International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Misawa, M. (2017, April). *Promoting social justice and anti-bullying practice from the margins: A queer-crit examination on racist homophobic bullying in postsecondary and adult education*. Paper presented at the New Directions in Critical Race and Ethnic Studies Conference. Knoxville, TN.

Misawa, M. (2017, February). *Surviving to thrive in higher education: Examining the intersection of race, gender, and sexual orientation in racist-homophobic adult bullying in academia through a queer-crit approach*. Paper presented at the 2017

OUT in Front LGBTQQIA+ and Ally College Conference. Nashville, TN.

Misawa, M. (2017, January). *Building strong relationships with adults and diverse populations: Applying adult learning and lifelong education in the community context*. Keynote speech given at the Community Nutrition Education Symposium, Tennessee State University, Nashville, TN.

Misawa, M. (2016, November). *Developing constructionist positionalogical policy research on anti-bullying in adult, higher, continuing and professional education*. Paper presented at the 65th Annual Conference of the American Association for Adult and Continuing Education, Albuquerque, NM.

Misawa, M. (2016, November). *Investigating cyberbullying in higher education: A pilot study*. Paper presented at the 65th Annual Conference of the American Association for Adult and Continuing Education, Albuquerque, NM

Misawa, M., & Walker, A. (2016, November). *A new era: Financial implications of Division I intercollegiate athletics on an institution*. Paper presented at the 2016 North American Association of Sports Economists Conference. Washington, DC.

Misawa, M. (2016, October). *Examining the critical intersectionality of racism, heterosexism, and homophobia in academia: A queer-crit perspective of anti-bullyism to promote social justice for queer people of color in higher education*. Paper presented at the OUTstanding 2016 Seminar. Knoxville, TN.

Misawa, M. (2016, October). *Workplace bullying and incivility: What office professionals can do to reduce and ultimately eliminate malicious behaviors at work*. Keynote and Seminar will be given at the Office Professionals Super Seminar, University of Tennessee, Knoxville, TN.

Moock, K., **Mastrogiovanni, J. M.**, Rielly, D. (2016, February). *Coming to a campus near you: The political effect*. NODA: The Association for Orientation, Transition, and Retention Annual Conference, Indianapolis, IN.

Moore, T., Alpers, A. J., Coleman, M., Gordon, J. R., **Skinner, C. H.**, & Cihak, D. C. (2016, October). *Antecedent prompting procedures to reduce*

problem behaviors in an elementary small-group instructional setting. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Moore, T., & **Skinner, C. H.** (2016, Oct.) *Preventing and remedying classroom behavior problems using prompting procedures*. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Moralejo, J., Shepard, D., West, N., & Diambra, J. F. (2017, April). *Addressing diversity in clinical supervision*. 1st Annual Graduate Student Senate (GSS) Awards Breakfast.

Moralejo, J., Shepard, D., West, N., & Diambra, J. F. (2016, October). *Being intentional about diversity: A lens for clinical supervision*. Southern Association of Counseling and Supervision, New Orleans, LA.

Moralejo, J., West, N., Sheppard, D., & Diambra, J. F. (2016, April). *Addressing diversity in clinical supervision*. American Counseling Association, Montreal, Canada.

Moret, L. (2016, July). *Contemplative self care practices for job transition in an academic setting*. Paper presented at the 31st annual International Congress of Psychology, Yokohama, Japan.

Moret, L., & Morrow, J. A. (2016, July). *Focus group training for graduate students and novice evaluators*. Workshop presented at the 31st annual International Congress of Psychology, Yokohama, Japan.

Moret, L., & Samkian, A. (2016, November). *On the market: Promising practices of teaching qualitative evaluation methodology for practitioners in a research setting*. Workshop presented at the annual American Evaluation Association conference, Atlanta, GA.

Morrow, J. A. (2016, June). *Twelve steps of data cleaning: Strategies for dealing with dirty evaluation data*. 3-hour workshop (two 3hr sessions) conducted for the American Evaluation Association Summer Evaluation Institute, Atlanta, GA.

Morrow, J. A., & Nadel, S. (2016, July). *College students' communication on Yik Yak: Is it all negative?* Paper presented at the International Congress of Psychology, Yokohama, Japan.

Morrow, J. A., Nadel, S., & Taylor, E. (2016, June). *Best practices for creating and implementing an end of course evaluation survey.* Workshop presented at the annual AALHE conference, Milwaukee, WI.

Morrow, J. A., & Skolits, G. (2016, October). *Dealing with the dirty data dilemma: A 12 step approach to teaching evaluators how to clean their data.* Poster presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

Morrow, J. A., Skolits, G., Nadel, S., Moret, L., & Daulton, B. (2016, October). *Rockin' that evaluation faculty job application: Strategies and suggestions for preparing what search committees are looking for.* Skill-building workshop (1.5 hrs) presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

Morrow, J. A., Taylor, E., Nadel, S., & Skolits, G. (2016, July). *The trials and tribulations of creating a university-wide course evaluation survey: Getting stakeholder buy-in and best practices.* Paper presented at the International Congress of Psychology, Yokohama, Japan.

Nadel, S., & Marlow Ormsby, S. (2016, November). *When an apple a day isn't good enough: Designing a healthcare survey for rural populations.* Paper for the International Conference on Questionnaire Design, Development, Evaluations, and Testing; Miami, FL.

Nadel, S., Moret, L., & LoRe, S. (2016, October). *Workshop: It's all just words to me: Best practices for coding qualitative evaluation data.* American Evaluation Association (AEA) International Conference, Atlanta, GA.

Nadel, S. A., Moret, L., & LoRe, S. (2016, October). *It's all just words to me: Best practices for coding qualitative evaluation data.* American Evaluation Association National Conference, Atlanta, GA.

Nadel, S. A., Morrow, J. A., & Vatter, K. (2017, March). *Using needs assessments to identify barriers to TCAT student success.* Paper presentation at the American Technical Education Association National Conference 2017, Nashville, TN.

Nadel, S. A., Taylor, E., & Morrow, J. A. (2017, June). *Wait it's not 'Rate My Professor?': College student's knowledge and perceptions of end-of-course evaluations.* Poster presentation at Association for Assessment of Learning in Higher Education National Conference 2017, Louisville, KY.

Nasrullahian Mojarrad, S. (2017, March). *Critical education and planetary sociology.* 80th Annual Meeting of the Southern Sociological Society. Greenville, South Carolina.

Nasrullahian Mojarrad, S. (2017, April). *Critical versus neoliberal education.* 80th Annual Meeting of the Southern Sociological Society. Greenville, South Carolina.

Osborne, J. D. (2016, July). *Using qualitative data to improve academic intervention programs.* Tennessee Association for Institutional Research, Gatlinburg, TN.

Osborne, J. D., Skolits, G., & Moret, L. (2016, July). *Evaluation case study: Assessing the needs of academic coaches.* Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Painter, E. W. (2017, March). *Curating your online identity: Social media development for counselors.* Presented at the American Counseling Association Conference & Expo, San Francisco, CA.

Painter, E. W., Rhinehart, A. J., & McMullen, J. (2016, October). *Practicalities at the intersection of mental health, advocacy, and counselor identity development.* Presented at the Southern Association for Counselor Education and Supervision Conference, New Orleans, LA. [Sponsored joint session of the SACES Clinical Mental Health Counseling and Social Justice and Human Rights Interest Networks]

Parker Peters, M., & Delgado, L. (2017, March). *Meeting needs of today and tomorrow: An impetus for increasing teacher diversity in colleges of education.* Presentation at the Association for Independent Liberal Arts Colleges of Teacher Education Conference, Tampa, FL.

Parker Peters, M., & Mofield, E. (2016, November). *Mindset misconceptions*. Presentation at the National Association for Gifted Children Conference, Orlando, FL.

Parker Peters, M., & Mofield, E. (2016, November). *Mindsets matter: Motivating positive achievement strivings in gifted children*. Presentation at the National Association for Gifted Children Conference, Orlando, FL.

Parker Peters, M., & Fain, J. (2016, October). *Explore for more: Enhancing student literacy through a school-family-university partnership*. Presentation at the State of Tennessee Department of Education LEAD Conference, Nashville, TN.

Parker Peters, M., & Mofield, E. (2016, October). *Perfectionism, coping, and underachievement: What is happening to our gifted students?* Presentation at the Tennessee Association for the Gifted Conference, Chattanooga, TN.

Parker Peters, M., & Yelvington, T. (2016, October). *What's happening in gifted education?* Presentation at the Tennessee Association for the Gifted Conference, Chattanooga, TN.

Patti, C., Skutnik, A. L., Dunn, K. E., & Sohn, B. K. (2016, August). *Pre-service teachers' past and future with data driven decision making (DDDM): I always wondered why*. Paper submitted to the American Psychological Association Convention; Denver, CO.

Perry, C. N. (2017, February). *Who cares about self-directed learning? A citation analysis of the international journal of self-directed learning*. 31st International Self-Directed Learning Symposium, Cocoa Beach, FL.

Perry, C. N. (2016, November). *Facilitating success and retention by meeting non-academic needs of at-risk adult learners*. 65th Annual Conference of the American Association for Adult and Continuing Education, Albuquerque, NM.

Perry, C. N. (2016, September). *Encouraging students' self-directed learning behaviors*. Educate 4 Success Conference, Blountville, TN.

Perry, C. N. (2016, September). *Engaging and supporting non-traditional learners in higher*

education contexts. Educate 4 Success Conference, Blountville, TN.

Perry, C. N. (2016, September). *Motivating students – Lessons from Wlodkowski*. Educate 4 Success Conference, Blountville, TN.

Prikhidko, A., & **Blueford, J.** (2017, March). *Personal counseling for counselors-in-training: Wellness or professionalism?* Presented at the American Counseling Association Conference, San Francisco, CA.

Quann, S., & **Thompson, D.** (2016, Jul). *Rebooting your digital strategy*. LINCS webinar (national audience).

Rocconi, L. M., Morrow, J. A., & Marlow Ormsby, S. (2017, June). *Utilizing propensity score matching: A practical guide for student affairs assessment professional*. Presentation at the Association for the Assessment of Learning in Higher Education Conference in Louisville, KY.

Rocconi, L. M., Liu, X., & Pike, G. R. (2017, April). *Holland's theory and the impact of person-environment fit on grades, perceived gains, and satisfaction*. Paper presentation at the American Educational Research Association Conference in San Antonio, TX (Division J).

Ruddy, J., Hauck, K., Jaquett, C., Ryan, K., Gibbons, S., Skinner, C. H., & Ciancio, D. (2016, October). *The effect of student size on pre-service teacher disciplinary decision making*. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Samkian, A., & **Moret, L.** (2016, November). *The influence of our worldviews on evaluation design: A chance to reflect*. Paper presented at the annual American Evaluation Association conference, Atlanta, GA.

Sass, M. (2017, February). *Rural employment*. Webinar for service providers. TN.

Sass, M. (2017, February). *Rural employment*. Webinar for service providers. TN.

Sass, M. (2017, February). *Rural employment*. Webinar for service providers. TN.

Scott, K., Skinner, C. H., Moore, T., McCurdy, M., & Ciancio, D. (2017, May). *Effects of group contingencies on children's math accuracy: Class average versus randomly selected small-groups.* Paper presented at the annual meeting of Applied Behavioral Analysis International, Denver.

Shipley, L., & Thompson, D. (2016, November). *Building lifelong learning skills through peer-supported formative assessment: An OER Model for flipped professional development.* 65th Annual AAACE Conference, Albuquerque, NM.

Shoemaker, C., & **Smith, T. L.** (2017, April). *The Influence of Personality and Military Membership on Relationship Satisfaction.* Poster presented at the Midwestern Psychological Association's Annual Conference (MPA), Chicago, IL.

Shoemaker, C., & **Smith, T. L.** (2017, April). *The influence of personality and military membership on relationship satisfaction.* Poster presented at the University of Wisconsin – Stout Research Day, Menomonie, WI.

Shultz, N., Oaks, A., Stilp, N., & **Smith, T. L.** (2016, October). *KSAs for the evaluator's resume: Marketing yourself as an evaluation practitioner.* Poster presentation presented at the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Skinner, C. H. (2016, October). *Computer-delivered learning trials to enhance sight word reading in post-secondary students with intellectual disability.* Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Skinner, C. H. (2016, October). *Academic Interventions.* Invited to lead roundtable discussion at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Skinner, C. H. (2017, May). *Arranging classroom contingencies to maximize student engagement and task completion while minimizing escape-motivated behavior.* Symposium discussant at the annual meeting of Applied Behavioral Analysis International, Denver.

Skinner, C. H., & Beeson, T. (2016, October). *Expanding research on a computer-based flashcard*

reading intervention with a post-secondary student in the FUTURE program. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Skolits, G., LoRe, S., Kidder, K., Morrow, J., & Moret, L. (2016, January). *Barriers to caring in evaluation field research: Strategies for managing a fundamental tension of practice.* The Qualitative Report's International Conference (TQR), Fort Lauderdale, FL.

Skutnik, A. L., & Yamagata-Lynch, L. C. (2017, June). *Digital syllabuses as tools for course design in Engineering.* Paper presented at the Annual Conferences of the Jean Piaget Society, San Francisco, CA.

Skutnik, A. L., Patti, C., Dunn, K. E., & Sohn, B. K. (2016, August). *Pre-service teacher's misunderstandings of data driven decision making (DDDM).* Paper submitted to the American Psychological Association Convention; Denver, CO.

Sohn, B. K. (February, 2017). *Critical thinking with nowhere to go.* Paper presented at the Annual Meeting of the Southeast Philosophy of Education Society, Knoxville, TN.

Sohn, B. K. (February, 2017). *The past, present, future pedagogical framework: Enacting Dewey's theory of experience through critical reflective practice.* Annual Conference for Higher Education Pedagogy, Blacksburg, VA.

Sohn, B. K. (2016, November). *Classroom and campus climate when diversity is under attack.* Paper submitted with the symposium: The University of Tennessee's Office of Diversity and Inclusion: Under the gun. Annual meeting of the American Educational Studies Association, Seattle, WA. *Symposium selected as Reviewer's Choice.

Spurgeon, S. L., & Wheat, L. S. (2016, October). *Counselors and counselor educators responding to media requests.* Content session presented at the Southern Association for Counselor Education & Supervision, New Orleans, LA.

Stoeklen, P., Wisner, D., **Smith, T. L.,** Smith, L., & Miller, M. J. (2016, October). *17-step checklist for UFE evaluation: A formal dinner or à la carte?*

Paper presentation presented at the American Evaluation Association's Annual Conference (AEA), Atlanta, GA.

Sun, Q. (2017, June). East meets west: What learning happens between Eastern students and Western faculty? Panel Host at the 10th Asian PreConference in conjunction with AERC in Norman, Oklahoma University.

Sun, Q., Chang, B., & Kang, H. (2017, June). *Reviewing past and envisioning future: Meaning making on our journey for bridging East with West in adult education research*. Panel Discussion at the 10th Asian PreConference in conjunction with AERC in Norman, Oklahoma University.

Sun, Q., & **Higgins, P.** (2017, June). *Perception of campus life from international students of Confucian heritage cultural: A case study at a USA community college*. Paper presented at the 10th Asian PreConference in conjunction with AERC in Norman, Oklahoma University.

Sun, Q., & **Linkous, H.** (2017, June). *Participation in lifelong learning via building learning cities: What can we learn from the East*. Paper presented at the 10th Asian PreConference in conjunction with AERC in Norman, Oklahoma University.

Sun, Q., & Yuan, D. (2016, November). *Building a learning society via establishing learning cities in China: An updated review on progress and barrier, policy research and practice*. Paper presented at the 65th Annual conference of the American Association for Adult and Continuing education (AAACE), Albuquerque, New Mexico.

Sun, Q., & Kang, H. (2016, August). *Learning from the East: Voices of international adult and higher education scholars from the West*. Paper presented at the XVI World Congress of Comparative Education Societies, Beijing, China.

Sun, Q., & Kang, H. (2016, August). *Think globally and act locally: Infusing transformative learning into education internationalization*. Paper presented at the XVI World Congress of Comparative Education Societies, 2016 Beijing, China.

Symth, K. S., Kirkpatrick, B. A., McCallum, R. S., & Bell, S. M. (2017, February). *Twice-exceptional students: The importance of declaring a major*

in line with academic strength. Paper presented at the annual meeting of the National Association of School Psychologists. San Antonio, TX.

Taylor, A. L., & Kronick, R. F. (2016, September). *Teaching assessment in counseling: An educational approach designed to demystify instruments and explore their socio-political ramifications*. Association for Assessment and Research in Counseling Ft. Lauderdale, FL.

Taylor, K., Skinner, C. H., Ciancio, D., Turnbull, S., Ruddy, J., Beeson, T., & Skinner, A. (2016, October). *Altering text to make it disfluent hinders sight-word acquisition in post-secondary students with intellectual disability*. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Thacker, N., & Blueford, J. (2017, February). *Creating an open environment for grief in educational settings*. Presented at the Smokey Mountain Counseling Association 11th Annual Conference, Carson-Newman University, Johnson City, Tennessee.

Thompson, D. (2017, April). *Evaluating the many faces of the flipped approach: How can it work for your adult learners?* Commission on Adult Basic Education Annual Pre-conference. Orlando, FL.

Thompson, D. (2017, April). *Avoid the talking head! Creating engaging online instructional video*. Commission on Adult Basic Education Annual Conference, Orlando, FL.

Thompson, D. (2017, February). *Integrating digital literacy and problem solving into instruction*. Kansas Adult Education Association Annual Conference, Wichita, KS.

Thompson, D. (2017, February). *Working with youth/millennials: Instructional implications from generational research*. Kansas Adult Education Association Annual Conference, Wichita, KS.

Thompson, D. (2017, February). *Emerging technologies in the adult education classroom*. Kansas Adult Education Association Annual Conference, Wichita, KS.

Thompson, D. (2016, November). *Practitioners learning through doing: Discussion of flipped professional development models in adult basic edu-*

cation contexts. 65th Annual AAACE Conference, Albuquerque, NM.

Thompson, D. (2016, October). *Critical thinking and numeracy in social media: Numeracy & digital literacy instructional strategies*. National Center for Families Learning (NCFL). 2016 Families Learning Summit, Detroit, MI.

Thompson, D. (2016, September). *Critical thinking and numeracy in social media: Numeracy & digital literacy instructional strategies*. 2016 Adult Education Fall Conference, Atlanta, GA

Teague, S., & Teague, R. (2016, November). *Improving industry training by leveraging university expertise*. Poster presented at the American Association for Adult and Continuing Education Conference, Albuquerque, NM.

Truett, N. T. (2017, February). *The healing use of creative expression in the treatment of trauma & addiction*. Smoky Mountain Counseling Association Annual Conference, Jefferson City, TN.

Truett, N. T. (2017, February). *Post-traumatic stress disorder (PTSD) & end of life transitions*. Covenant Homecare/Hospice. Invited presenter. Knoxville, TN.

Truett, N. T. (2017, April). *Learning to live with loss: An autoethnographic journey*. 39th Annual Conference for the Association for Death Education and Counseling (ADEC), Portland, OR.

Truett, N. T. (2016, November). *The four women project: On becoming an innovative and resilient counselor educator*. Western Association for Counselor Education and Supervision (WACES) Annual Conference, Vancouver, British Columbia, Canada.

Truett, N. T. (2016, November). *Women, trauma, and addiction: How relational-cultural theory works as an innovative, creative, and trauma-informed approach to intervention*. Tennessee Counseling Association (TCA) Annual Conference, Murfreesboro, TN.

Truett, N. T. (2016, October). *Finding voice and identity through creative arts in counseling*. Fulbright U.S. Student Program Institute of International Education 2017-18 application submitted

through the Office of National Scholarships & Fellowships (ONSF) at the University of Tennessee. Semi-finalist.

Truett, N. T. (2016, November). *Writing a way through to voice: Helping diverse populations use creative expression in treating trauma and addiction*. Western Association for Counselor Education and Supervision (WACES) Annual Conference, Vancouver, British Columbia, Canada.

Truett, N. T. (2016, November). *Writing a way through to voice: Therapeutic use of creative expression in the treatment of trauma*. Tennessee Counseling Association (TCA) Annual Conference, Murfreesboro, TN.

Truett, N. T. (2016, October). *Writing a way through to voice: The therapeutic use of creative expression in the treatment of trauma and addiction with diverse populations*. European-Branch of the American Counseling Association, 57th Annual EB-ACA Conference, Geneva, Switzerland.

Truett, N. T. (2016, September). *Women, trauma, and addiction: How relational-cultural theory works as an innovative, creative, and trauma-informed approach*. The Association for Creativity in Counseling Annual Conference, Savannah, Georgia.

Truett, N. T. (2016, September). *Writing a way through to voice: The therapeutic use of creative expression in the treatment of trauma and addiction*. The Association for Creativity in Counseling Annual Conference, Savannah, Georgia.

Truett, N. T. (2016, September). *Writing a way through to voice: The therapeutic use of creative expression in the treatment of trauma and addiction with diverse populations*. Mental Health Association of East Tennessee/19th Annual Fall Psychiatric Symposium, Knoxville, TN.

Truett, N. T., & Fuller, A. (2017, February). *Clinical, supervision, leadership, legislative, and advocacy issues in mental health counseling: Panel discussion*. Tennessee Licensed Professional Counselors Association (TLPCA) with co-host Upsilon Theta Chapter, University of Tennessee, Chi Sigma Iota. Knoxville, TN.

Truett, N. T., Farrell, I., & Marshall, R. (2016, July). *Treatment and prevalence of substance abuse with co-occurring eating disorders*. American Mental Health Counselors Association Annual Conference, New Orleans, LA.

Truett, N. T., Farrell, I., & Marshall, R. (2016, July). *Our lives are stories: Healing through creative expression*. American Mental Health Counselors Association Annual Conference, New Orleans, LA.

Truett, N. T., Farrell, I., Hinds, A., & Marshall, R. (2016, October). *Four women project: On becoming a resilient counselor educator*. Southern Association for Counselor Education and Supervision (SACES) Annual Conference, New Orleans, LA.

Truett, N. T., Farrell, I., Marshall, R. (2016, October). *Women, trauma, and addiction: How relational-cultural theory works as an innovative, creative, and trauma-informed approach to intervention*. European-Branch of the American Counseling Association, 57th Annual EB-ACA Conference, Geneva, Switzerland.

Turnbull, S., Taylor, K., Beeson, T., McCurdy, M., Skinner, C. H., Ciancio, D., & Skinner, A. (2016, October). *Allowing students to self-determine response intervals during computer-based S-R-S-R learning trials*. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Vandergriff, K. L. (May, 2017). *Starting a revolution: Millennials advancing in research administration*. Presentation at National Council of University Research Administrators Region III Conference; Savannah, GA.

VanMaaren, V. G., Jaquett, C. M., & Williams, R. L. (2016, August). *Factors most likely to contribute to positive course evaluation*. Poster session presented at the APA Annual Convention in Denver, Colorado.

Varga, M. A., Wheat, L. S., & Pollard, B. L. (2017, April). *The grief experiences of graduate counseling students*. Education session presented at the Association for Death Education & Counseling, Portland, OR.

Walpitage, D. L., Pathirage, N., & Morrow, J. A. (2016, October). *Assessing students' statistics self-efficacy: The development of a shorter version of the statistics self-efficacy scale*. Poster presented at the annual meeting of the American Evaluation Association, Atlanta, GA.

Watson, T. L., Skinner, C. H., Cazzell, S., Aspiranti, K., Moore, T., & Coleman, M. (2016, October). *Using class-wide prompting procedures to prevent disruptive behaviors in kindergarten classrooms*. Presented at the Tennessee Applied Behavior Analysis (TABA) Conference, Nashville TN.

Webster, K. W., & Gibbons, M. M. (2016, October). *Social justice in action: Service-learning in counseling programs*. 50-minute peer reviewed round table discussion. Southern Association of Counselor Education and Supervision, New Orleans, Louisiana.

West, N., Shepard, D., Moralejo, J., & Diambra, J. F. (2016, February). *Addressing diversity in clinical supervision*. Smoky Mountain Counseling Association, Jefferson City, TN.

Wheat, L. S. (2017, June). *Loss in the lives of LGBTQ+ people*. Invited webinar sponsored by the Association for Death Education & Counseling.

Wheat, L. S., & Farrell, I. C. (2016, September). *Bringing bereavement out of the closet: Partner/spousal bereavement among LGBTQ+ individuals*. Education session presented at the Association for Lesbian, Gay, Bisexual, & Transgender Issues in Counseling, San Antonio, TX.

Whitaker, C. E. (2017, April). *Implications of sexual trauma in the treatment of eating disorders*. Poster presentation at the Tennessee Licensed Professional Counselors Association (TLPKA) conference, Nashville, TN.

White, B. A. (2016, November). *Digging deep: Transforming teaching by uncovering new faculty teaching beliefs*. Research session presentation at the Professional and Organizational Development in Higher Education Network, Louisville, KY.

Wood, S. M., & **Barrio Minton, C. A.** (2017, March). *Results from the ACES teaching initiative task-*

force: What we know about teaching and learning in counselor education. American Counseling Association annual conference, San Francisco, California.

Yamagata-Lynch, L. C., Despande, D. R., Do, J., Garty, E., Mastrogiiovanni, J. M., & Teauge, S. J. (2017, June). *Net neutrality and its implications to online learning.* Paper presented at the Annual Conferences of the Jean Piaget Society, San Francisco, CA.

Yamagata-Lynch, L. C., Skutnik, A. L., & Do, J. (2016, July). *A relational and transactional approach in understanding human psychology with semiotic mediated action.* The 31st International Congress of Psychology, Yokohama, Japan.

York, C., **Yamagata-Lynch, L. C.**, & Smaldino, S. (2016, October). *Adult reflection in a graduate-level online distance education.* Paper presented at the Annual Convention of the Association of Educational Communication and Technology, Las Vegas, NV.

Young, M., & **Painter, E. W.** (2017, March). *Professional identity: A crucial step in counselor preparation.* Presented at the American Counseling Association Conference & Expo, San Francisco, CA. [Chi Sigma Iota sponsored session]



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